



2018 Education Conference WORKSHOP DESCRIPTIONS

PLENARY SESSION: CLOSING THE EDUCATIONAL ATTAINMENT AND EQUITY GAPS IN INDIANA

Presenter: Teresa Lubbers, Commissioner Indiana Commission for Higher Education

Location: **Sagamore Ballroom**

Description: Indiana's goal of increasing educational attainment depends on closing gaps linked to race, ethnicity and income. More than ever, economic opportunity is linked to education, especially education beyond high school. What are we doing in Indiana to address these disparities and ensure that Hoosiers are prepared for a dynamic economy? Teresa Lubbers, Indiana's Commissioner for Higher Education, will explore some of these efforts, including the 21st Century Scholars Program and the Minority Teacher Scholarship Fund.



About Commissioner Teresa Lubbers: Teresa Lubbers was appointed in 2009 to serve as Indiana's Commissioner for Higher Education, where she works to ensure the state's postsecondary education system is aligned to meet the needs of students and the state. Prior to joining the Commission, Lubbers served in the Indiana State Senate for 17 years, leading on education and economic development issues as Chair of the Senate Education and Career Development Committee. She also currently serves as Commissioner for the Education Commission of the States. Lubbers holds an undergraduate degree from Indiana University and an MPA from the Kennedy School of Government at Harvard University.

CONCURRENT WORKSHOPS

Positive Discipline Supports: A Citywide Initiative

Room 201

Presenter(s): Dr. Susan Adams, Assistant Professor of Education at Butler University, Jasmine Burditt, Strategy and Engagement Manager Office of Education Innovation Office of Mayor Joe Hogsett – City of Indianapolis, Lauren I. Peterson, Manager of Community Engagement and Outreach, Enroll Indy

Description: Students of color and students who live in poverty are particularly vulnerable and are more likely to be disproportionately suspended and expelled for discretionary incidents than are other student populations. Too often schools are disconnected from one another, even when students move from one county school to another. What might be accomplished if all regional schools joined forces to focus their efforts on creating schools and classrooms in which positive behavior supports were implemented in meaningful ways? Committee members from the Indianapolis Mayor's Poverty and Education Racial Bias



and Equity Committee share their plan for creating a platform and a productive space for a citywide conversation.

About Dr. Adams: Dr. Susan Adams is an Assistant Professor of Education at Butler University. A former secondary ESL teacher and instructional coach, Susan's research interests include race, critical pedagogies, and equitable access to the curriculum and to academic success for all students. Susan's publications are included in *Theory into Practice*, *English Journal*, *INTESOL Journal*, and *The New Educator*. Her recently published book, *Race and Pedagogy: Creating Collaborative Spaces for Teacher Transformations* (2016) was co-authored with Jamie Buffington-Adams.

About Jasmine Burditt: Jasmine earned her Master of Public Affairs from the Indiana University School of Public and Environmental Affairs in spring 2015. During her studies, she worked in education policy as a Sustainable Development Intern at Masaka Primary School in Uganda, where she facilitated programs to bolster student learning and teacher pay. After completing her master's, Jasmine became an Indianapolis Urban Leaders Fellow where she developed a comprehensive performance framework rooted in performance and stakeholder values. Jasmine has since served in the Indianapolis Mayor's Office of Education Innovation as the Strategy & Engagement Manager and was a 2017 Indy Best and Brightest Finalist, recognized among 100 of the city's top professionals under 40.

About Lauren Peterson: Lauren, a business and education professional with 25 + years' experience in the nonprofit and private sector. Prior to coming to "Enroll Indy" her work through Education Plus Services LLC afforded her the ability to mentor and successfully recruit students, encourage families, and develop partnerships with various organizations all in an effort to support student learning. Having accepted a position with the George and Veronica Phalen Leadership Academies (PLA) Charter School as the Community Outreach Coordinator, Lauren defines her role with as one, which assists families and the community identifying a positive and successful choice in an educational learning environment. She holds a Bachelor's degree in Business Administration with a majoring in Business Management from Marian University.

"The Power of Toys: Messages they are Sending Our Children"

Room 208

Presenter: Amber L. Reed, Ph.D., Assistant Dean, School of Educational Leadership

Description: The U.S. market size for the toy industry is estimated at \$26 billion annually, marketing for placement in our homes, child care facilities, and schools. Explore the impact of toy/resources choices in our learning environments and the messages of power, equity, gender, justice they convey. Using a critical theory approach, participants will have opportunities to comparatively analyze messages of pop culture versus a diversity-rich educational setting.

About Dr. Amber L. Reed: Dr. Amber Reed is the Assistant Dean in the School of Education Leadership at Indiana Wesleyan University. She has served in state and private higher education institutions for the past 16 years focusing her work on early childhood education, literacy, service learning, and advocacy. Dr. Reed has directed regional and state grants to increase access to quality child care. She has worked to support teacher development and promote early childhood internationally.



Equity vs Equality: Understanding Key Constructs of Educational Equity

Room 202

Presenter(s): Cesur Dagli, Ph.D., Instructional and Graphic Designer, Midwest and Plains Equity Assistance Center at Indiana University- Purdue University Indianapolis and Robin G. Jackson, M.A., Graduate Research Assistant Midwest and Plains Equity Assistance Center at Indiana University-Purdue University

Description: The terms “equality” and “equity,” particularly in relation to education, are often used interchangeably. Making the distinction between these terms is imperative to moving towards comprehensive conversations surrounding authentic inclusion, disparities in achievement, and barriers in opportunities to learn. This workshop will invite participants to expand their understandings of educational equity, while beginning to recognize key constructs of educational equity, and examining characteristics of equity-focused learning environments.

About Dr. Cesur Dagli: Dr. Dagli is the Instructional and Graphic Designer at the Midwest and Plains Equity Assistance Center (MAP Center) within the Great Lakes Equity Center. In this role, Dr. Dagli designs, develops, coordinates, and delivers face-to-face and online professional learning experiences for the Center. Dr. Dagli is interested in the effective use of instructional technologies, strategies, and methods to support the learning needs of diverse students and to promote equitable educational opportunities in both K-12 settings and higher education. Dr. Dagli took on a major role in the redesign of the Indiana University Plagiarism Tutorial and Tests, which has been used for free by millions of people worldwide.

About Robin G. Jackson: Robin G. Jackson is pursuing her PhD in Urban Education Studies, at Indiana University Purdue University Indianapolis. Robin is also a Graduate Research Assistant at the Midwest & Plains Equity Assistance Center. Robin has served with the following organizations Marion County Commission on Youth (MCCOY), Christel House International, John H. Boner Community Center, Boys & Girls Clubs of Indiana, Girls Scouts, and a host of other youth-serving organizations. Robin’s research interests include decolonizing research methodologies and youth participatory action research.

About the Midwest and Plains Equity Assistance Center (MAP): Great Lakes Equity Center is a technical assistance and research center located at Indiana University-Purdue University, Indianapolis. Established in 2011, the Center provides technical assistance, resources, professional learning opportunities, and conducts research related to equity, civil rights, and systemic school reform. The Center serves as a resource to educational agencies across the nation, and hosts the Region III Equity Assistance Center, the Midwest and Plains Equity Assistance Center. MAP Center’s mission is Equitable, Responsive Education for All.

Cultural Awareness and Education Accommodations

Room 203

Panelist (s): Kristin Garvey, Executive Director of the Indiana Commission for Women, James Garrett, Executive Director of the Indiana Commission on the Social Status of Black Males, Melissa Williams, Executive Director of the Indiana Native American Indian Affairs Commission and Ella James, Executive Director of the Indiana Commission for Hispanic/Latino Affairs
John Burkhardt, Administrative Law Judge Indiana Civil Rights Commission



Description: With our communities and schools growing more diverse, understanding the important role culture plays in the classroom is essential to providing an equal education opportunity for every student. This panel will cover ways to foster cultural awareness in the classroom, tools for teaching students to embrace diversity, Information to help teachers and administrators understand what civil rights laws say about providing accommodations in the classroom and ways to address those accommodation needs.

About John Burkhardt: Administrative Law Judge Burkhardt serves as the ICRC's appointed judge over discrimination cases. Judge Burkhardt upholds the Office in a manner which supports the ICRC in effectuating the State's public policies. Prior to his appointment, Burkhardt served in multiple roles within the ICRC, working on discrimination complaints throughout their entire life-cycle, from investigation, to mediation, litigation and compliance. Judge Burkhardt received his Juris Doctor degree from Indiana University Robert H. McKinney School of Law and received his Bachelor of Arts in Communication Studies from Indiana University.

About Kristin Garvey: Kristin Garvey is the Executive Director of the Indiana Commission for Women (ICW). Prior to Joining ICW, Kristin worked at the International Center of Indianapolis has worked closely with the U.S. Department of State. Kristin currently serves on several advisory boards is currently President of the board of directors of the National Association of Commissions for Women (NACW) and serves on the RCRLN Steering Committee.

About James Garrett: James was appointed Executive Director of the Indiana Commission on the Social Status of Black Males by Governor Mitchell E. Daniels, Jr., March 14, 2005. The mission of the Indiana Commission on the Social Status of Black Males is to study the social conditions of the state's black male population, develop strategies to remedy or assist in remedying serious adversities, and make recommendations to improve the educational, social, economic, employment, and other circumstances for Hoosiers.

About Elia James: Elia James currently serves as the Director of the Indiana Commission for Hispanic and Latino Affairs (ICHLA). Prior to Joining ICHLA, Elia worked as one of four emergency managers for the City of Indianapolis - Marion County for nearly a decade. In 2016, the City of Indianapolis recognized Ella's signification contributions with awarding her the Mayor's Performance Award. Ms. James also served on the IUPUI Taskforce on Latino Student Retention and Recruitment reviewing the strengths and weaknesses of IUPUI's current efforts and activities regarding Hispanic/Latino students. Elia received her Master's Degree in Public Affairs • Public Management from IUPUI.

About Melissa Williams: Melissa J. Williams has been hired as the Director of the Indiana Native American Indian Affairs Commission by the Indiana Civil Rights Commission. As the director, she will be working with all the commissions, collaborating with other agencies, organizations, and coordinating events in Indiana to advocate for Native American Indians In the areas of: Health, Education, Employment, Housing, and Civil Rights.



July 13-22nd, 2018

The Building Blocks of Access and Student Success at
Indiana University Bloomington

Room 206

Presenter(s): Vincent Isom, Director Twenty-first Century Scholars Program, Marsha McGriff, Director Hudson and Holland Scholars Program, Mary Stephenson, Director Groups Scholars Program

Description: This session will explore access and retention strategies through the lens of three specific scholarship programs that support underrepresented populations at IU. As the demographics shift to majority-minority in the United States, higher education has to be prepared to address the disparities and access. We have to successfully engage our URMs and be strategic about equity and opportunities for all.

About Vincent E. Isom: Vincent E. Isom is Director of the IU 21st Century Scholars Program and Fellow of the IU Thomas I. Atkins Living Learning Center at Indiana University Bloomington. In his role, Vincent leads a staff of student support professionals who serves 3,000+ undergraduate scholars across the University's various colleges, programs, and schools. Prior to his role, Vincent served as the Coordinator of Upperclassman Advising and Activities between 2002 and 2014 with the IU Groups Scholars Program at Indiana University Bloomington, Director of the Thomas I. Atkins Living Learning Center 2007-2012, Assistant Resident Manager for Residential Programs and Services 1999-2002, and previously served as Resident Hall Coordinator and Academic Advisor/Counselor during his tenure at Youngstown State University. Vincent holds an M.S. degree in College Personnel Administration from the IU School of Education and a B.S. degree in Public Affairs (Management) from the IU School of Public and Environmental Affairs (SPEA).

About Dr. Marsha Currin-McGriff : Dr. Marsha Currin-McGriff has devoted 20 years to developing and implementing programs that impact the social, academic, and personal development of students at Indiana University. Since 2012, Marsha has served as Director of the Hudson & Holland Scholars program in the Office of the Vice President for Diversity, Equity, and Multicultural Affairs (OVPDEMA) at Indiana University, Bloomington. As director, she oversees the day to day operations of the Hudson and Holland Scholars Program, and manages a dedicated team comprised of faculty, professional and hourly staff, and graduate assistants. The Hudson & Holland Scholars program is one of the largest scholarship and support programs at Indiana University and annually awards approximately \$10 million in scholarships to 1,800 high achieving underrepresented minority students. Dr. McGriff received her B.S. and M.Ed. degrees from Tuskegee University and her doctoral degree from Creighton University. Dr. McGriff is a proud graduate of Arlington High School in Indianapolis.

About Mary Stephenson: Mary Stephenson is Director for the Groups Scholars Program at Indiana University where she admits between 360-400 underrepresented students a year to IU. Her passion and drive is to provide access and opportunity. With 27 years of experience in higher education, she remains diligent in creating ways to help students thrive. She has Bachelor and Master of Science degrees from Purdue University in Business Management. It is her experience growing up in Gary, Indiana, that drives her to provide supportive and creative programs for student achievement. During her 4 years with the program and 17 years at IU, she has instituted many changes that have moved the needle of academic success for retention and timely graduation.



Guiding Students into College and Career with the ScholarTrack

Room 207

Presenter(s): Jarod Wilson, Director of Postsecondary Outreach and Career Transitions, Indiana Commission for Higher Education and Brittany Collins, Postsecondary Outreach and Career Transitions Manager, Indiana Commission for Higher Education

Description: In this session, staff from the Indiana Commission for Higher Education will share how educators and community partners can support all Indiana students in ScholarTrack. This system serves as the one-stop-shop for all state financial aid programs and houses the 12 Scholar Success Program activities, which can empower all Indiana high school students to be more college and career ready. Learn about how the system can be used, data about Scholars' performance in using the system, and best practices to support activity completion for all students.

About Jarod Wilson: Jarod Wilson serves as the Director of Postsecondary Outreach and Career Transitions at the Indiana Commission for Higher Education. As such, he works closely with colleges around the state to provide strong support services for students receiving state financial aid. This includes serving as the Program Director for the AmeriCorps ScholarCorps program and running the 21st Century Scholar Alumni Network. Before his current position, Jarod served as a Regional Outreach Coordinator for the Commission, the Manager for Outreach and Engagement at Big Brothers Big Sisters of Central Indiana, and the Coordinator for Community Service and Civic Engagement at Indiana University-Purdue University Indianapolis. Jarod holds a Bachelors of Arts in International Studies from Butler University and a Masters of Education in Higher Education and Student Affairs from Indiana University.

About Brittany Collins: Brittany Collins serves as the Postsecondary Outreach and Career Transitions Manager at the Indiana Commission for Higher Education. She leads the Commission's partnership with Indiana GEAR UP and is the Program Director for the Indiana Adult Promise AmeriCorps VISTA program. Before joining the Commission, she was the Internship Coordinator and Adviser at DePauw University's Hubbard Center for Student Engagement. She also worked in the Indiana University system as a Graduate Career Adviser at the Bloomington campus and a Program Coordinator Assistant for the 21st Century Scholars Office at Indiana University-Purdue University Indianapolis. Brittany holds her bachelor's in Psychology from IUPUI with a certificate in Public Relations and her master's in Higher Education and Student Affairs from IU-Bloomington. She also presents with colleagues nationwide on retention strategies for professionals of color in higher education.

Reforming School Discipline Practices and Laws to Create Positive Learning Environments

Room 211

Presenter(s): JauNae Hanger, J.D. and Gwendolyn J. Kelley, Ph.D.

Description: Launched by the Children's Policy and Law Initiative of Indiana (CPLI) in 2017, the Positive School Discipline Institute (PSDI) is a year-long training initiative that uses state and local resources to help school personnel reform disciplinary practices and promote student academic success. PSDI training



topics include positive school discipline strategies, implicit bias, culturally-responsive practices, adolescent development, restorative justice, mental health, and de-escalation. The program also uses a national best-practices model, *The Trauma-Informed School*, as a guide. Representatives from CPLI and participant schools will discuss the impact of the initiative, and the need for public policy reform to advance positive school discipline in all schools.

About CPLI: CPLI was established in 2013 to reform laws, policies and practices that contribute to the criminalization of children in Indiana. It is one of 53 organizations in 43 states that belongs to the [National Juvenile Justice Network \(NJJN\)](#). The NJJN leads a movement of state-based advocacy groups working toward a fairer youth justice system.

CPLI advocates for systemic changes for children so that programs, policies and practices are developmentally appropriate, equitably administered and fair, and provide the necessary support for a child's successful transition to adulthood.

The ABCs of Education Discrimination within the Indiana Civil Rights Commission Room 204

Presenter: Doneisha Posey, Indiana Civil Rights Commission Deputy Director and General Counsel

Description: Learn about the Indiana Civil Rights Commission and how we process Education Discrimination complaints. Under the Indiana Civil Rights laws, it is unlawful to discriminate in education based on a student's protected characteristics. Deputy Director and General Counsel, Doneisha Posey, will provide information on emerging issues in education discrimination, statistics on education discrimination throughout the State of Indiana, and best practices for educators when facing discrimination complaints.

About Doneisha Posey: Doneisha Posey is currently the Deputy Director and General Counsel of the Indiana Civil Rights Commission, where she previously was appointed as the Administrative Law Judge. She manages the operations of the agency in addition to her role as chief legal counsel. Prior to her appointment with ICRC, Ms. Posey practiced in the private sector in the areas of Immigration and Family Law. Ms. Posey received her Juris Doctor from Indiana University Robert H. McKinney School of Law and received her Bachelor of Arts from Marian University. She is admitted to the Indiana Bar and the U.S. District Courts of Northern and Southern Indiana.

Completion with a Purpose Room: 205

Presenter: Pat Roe, Strada Educational Network Vice President of Philanthropy

Description: Strada Education Network will present an overview of their strategic focus and how this concept is being used to impact the student life cycle blending, education and career planning, Student Success and Support, and Career and Workforce Transition. This discussion will include a conversation with Strada's strategic partners around their work and its relation the student life cycle and their focus of Completion with a Purpose.

About Pat Roe: As Strada Education NetworkSM vice president, philanthropy, Pat Roe is responsible for

assessing the landscape for grant-making in support of the organization's focus on Completion With a Purpose[®]. She reviews funding requests and ensures the achievement of the goals envisioned in Strada Education's grant projects.

Roe's more than three decades with Strada Education, formerly known as USA Funds[®], have focused on a variety of efforts. Currently she works with local and national partners to support employer engagement and workforce development initiatives, postsecondary-focused community-based organization scholarships, and Indianapolis community initiatives.

Before joining Strada Education's Mission Advancement and Philanthropy team, Roe was special assistant to the president and philanthropy manager, working with staff and with local and national organizations to promote college success.

She holds a bachelor's degree from Indiana University.